

Ut panis ventrem sic pascit lectio mentem.

As bread nourishes the belly so reading nourishes the mind.

Mediaeval proverb

“Latin is hard, but it’s my favourite subject.”

“I would really like to study a Classical subject at university. I am really, really enjoying the course.”

Feedback from the OxLat Saturday Latin course, which teaches Latin to GCSE to local students from maintained schools.

“I liked all of it! I loved making our own Roman names! Also looking at old things!”

“I liked telling people to cape, nolite movere, sede.”

Feedback from Faculty outreach days in primary schools

YOUR GENEROSITY WILL HELP TO LAUNCH THE NEXT GENERATION ON THE INTELLECTUAL ADVENTURE OF A LIFETIME.

FACULTY OF
CLASSICS



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Image credit / Richard Rowley

TO ENSURE THAT WE CAN CONTINUE TO TEACH CLASSICS TO THE MOST TALENTED AND ENTHUSIASTIC STUDENTS, REGARDLESS OF BACKGROUND, WE NEED YOUR HELP TODAY.



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Online giving
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humanities@devoff.ox.ac.uk



Call us on
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By pledging your support you are helping to secure the teaching of Classics for the 21st century. Thank you.

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CONNECTIONS TO CLASSICS

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Supporting the
next generation
of classicists

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CLASSICS FACULTY

The Classics Faculty has created the Connections to Classics Fund to help support exceptional young people at three crucial moments in their studies:

- When they begin to dream of studying Classics at Oxford;
- When they reach Oxford as undergraduates and need to learn Latin and Greek *ab initio*;
- When they begin graduate studies which can lead to careers as teachers, researchers, field archaeologists or museum curators, and to all kinds of careers and life paths beyond academia.

The journey of a student to Oxford and beyond begins long before he or she fills out an application form. It starts when children encounter their first Greek myth, the remains of a Roman villa, an unfamiliar artefact in a museum, or the derivation of everyday English words from Latin.



The most fortunate students have their interests fostered at school. Most school students, however, have no opportunity to study classical languages or cultures.

We believe that every student should have the chance to encounter the classical world in all its richness, diversity, and significance.

Please help us to make Classics accessible to the most outstanding students, regardless of background.

CONNECTIONS TO CLASSICS

The Oxford Classics Faculty works tirelessly to make the classical world more accessible to school students, regardless of background. Every year, Faculty members make around 150 visits to primary and secondary schools. We welcome around 40 classes to the Faculty for study days.



The OxLat programme teaches Latin to GCSE to 30 students from local maintained schools. We teach three summer schools for students from less advantaged backgrounds, and the Faculty website hosts a growing range of online resources.



When students gain a place to study Classics at Oxford without having had access to the subject at school we want to give them a flying start. The Classics Bridging Scheme will bridge the gap between school and university, providing language teaching, study skills and mentoring to the least advantaged students.

When outstandingly academically gifted students want to go on to graduate study and potentially to careers in the field, we want to make it possible, regardless of their financial circumstances. At present, we are only able to offer funding to about one eighth of the students who are accepted for graduate study. Every year, we lose up to half the students who would like to study with us for lack of funding.

THE STUDENT PERSPECTIVE

I'm so glad that I have been able to learn Latin from scratch here at Oxford. It has meant that despite my entirely Classics-free background I have been able to access the classical world in a way that would otherwise have been impossible. *Ab initio* Latin has involved a variety of teaching with some of the best (and kindest!) Latinists in the world. *First year undergraduate*

I attended the 2016 Bridging course and found it thoroughly enjoyable and rewarding. Meeting people and experiencing how I might be learning at Oxford in the future, made me far more confident for starting term the following week. *Undergraduate alumnus of the MPLS Bridging Scheme*



Without my scholarship I would have been unable to undertake this degree, missing out on the most intellectually challenging and rewarding experience of my academic life thus far. *MPhil student*

I am the first in my family to attend university ... without the scholarship I would not have been able to complete my studies at Oxford – the combined [Faculty and College] scholarship amounted to nearly twice our household income. *DPhil student*

μάλιστα δὲ τὴν σαυτοῦ φρόνησιν ἄσκει· μέγιστον γὰρ ἐν ἐλαχίστῳ νοῦς ἀγαθὸς ἐν ἀνθρώπου σώματι. Above all, train your intellect, for the greatest thing in a small space is a good mind in a human body. *Isocrates, To Demonicus 40*