

# **Provision for Graduate Taught Students in the Faculty of Classics MSt/MPhil in Greek and/or Latin Languages and Literature**

**Course(s):** MSt and MPhil in Classical Languages and Literature

**Faculty:** Classics

**Sub-faculty:** Classical Languages and Literature

## ***1. Who is the Course Director with overall responsibility for students on this course?***

Professor Tobias Reinhardt, Corpus Christi College

## ***2. What induction arrangements are made for new students?***

Over the summer students are sent information about the two and a half day induction programme in 0th week. This consists of a morning of Bodleian and Sackler tours, an afternoon at Oxford University Computing Service and a series of introductory talks and presentations by members of the Faculty. They share one session with the new Ancient History graduates and meet members of the Faculty and administrative staff at sandwich lunches. They are all invited to meet existing graduates at an evening drinks party.

## ***3. What is the overall length of the course, and for how many weeks are students expected to work in Oxford?***

A course leading to the M.St. is usually expected to last nine months. Students must be in residence during term time (3 terms of 8 weeks). The MPhil follows the same pattern over two years.

## ***4. What is the pattern of lectures, classes, seminars, tutorials and self-directed work for this course?***

The normal mode of teaching is through a mixture of one-to-one tutorials, classes and seminars, and students are encouraged to attend a wide range of lectures and faculty research seminars. There are two compulsory seminars for the MSt and MPhil students which teach research techniques and to which they present their own work.

## ***5. What one-to-one or small group teaching will students on this course receive?***

All the core teaching is done either on a one-to-one basis either by the overall supervisor or by a specialist in the subject area, or in small group seminars for some specialist options (e.g. Textual Criticism).

## ***6. Who will take overall responsibility for an individual student's progress and for completing the joint progress report form in each term of the course?***

The supervisor appointed by the Graduate Studies Committee.

## ***7. What workspace will be provided? What IT support/library facilities/experimental facilities will be available?***

Graduate students have the use of computers in the Ioannou Centre and are supported by two full-time IT staff. Main library facilities are in the Sackler Library, supplemented by smaller specialist libraries in the Ioannou Centre and by college libraries.

## ***8. What opportunities are provided for students to take part in research seminars or groups? What formal research and generic/transferable skills training will be provided?***

(i) Research seminars:

There are a number of seminars which students are encouraged to attend, especially those given by the professors of Latin and Greek.

(ii) Faculty-based research skills training:

Students are expected to attend the Research Techniques seminar which takes place in the first two terms. Courses on Papyrology, Literary Theory, Theory and Methods of Reception, and Textual Criticism also provide a substantial component of research skills training.

(iii) Faculty-based generic skills training:

Training is provided for tutorial teaching and preparation for job interviews (oral and presentation of supporting written materials). This is primarily for doctoral students, but MSt and MPhil students may also attend. The Faculty also funds classes in modern languages for classical researchers, again primarily for doctoral students but also open to MSt and MPhil.

### ***9. What are the arrangements for student feedback and for responding to student concerns?***

The Faculty hold an annual Graduate Forum and encourage students to come and air their views. They are invited to submit a self-assessment form before the meeting so that areas of common (dis)satisfaction can be discussed.

### ***10. What arrangements for accommodation, meals and social facilities will be made?***

College:

Many colleges will be able to provide students with at least one year's accommodation. Generally speaking the college will provide meals throughout the year, but provision will vary from college to college, especially during vacations, and students will need to familiarise themselves with the college's detailed arrangements. In addition there are usually self-catering facilities available in graduate accommodation. Each graduate student will be a member of the Middle Common Room, or equivalent, of the college, which is the main social centre for graduates. The MCR provides a common room and usually organises a programme of social events throughout the year. The college will also provide a bar, some computing facilities and a library, and may often have dedicated funds for research (conference and field grants). It also represents the interests of its members to the college through an elected Committee or through elected representatives to College Committees. Again, details will vary from college to college. Graduates are also welcome to participate in all other social and sporting activities of the college. Please see individual college websites for further details about all aspects of college provision.

Faculty:

Students are encouraged to attend the coffee morning, afternoon tea and lunchtime session that take place during term time. The Common Room is available to them at all times.

Central:

Graduate Students may become members of the University Club in Mansfield Road, and participate in the range of sporting, musical and other activities supported by the University

### ***11. What arrangements are in place for pastoral and welfare support?***

College:

There is an extensive framework of support for graduates within each college. Every student is allocated a College Advisor from among its Senior Members, usually in a cognate subject. He or she will arrange to see each student from time to time and may be contacted for additional advice and support on academic and other matters. In college students may also approach the Tutor for Graduates and/or the Senior Tutor for advice. The Tutor for Graduates is a fellow of the college with particular responsibility for the interests and welfare of graduate students. In some colleges, the Senior Tutor will also have the role of Tutor for Graduates. Each college will also have other named individuals who can offer individual advice.

Faculty:

In addition to the supervisor the DGS is available at any time to give help and advice on pastoral as well as academic matters. These arrangements are supplemented by similar support in college.

Central:

The University has a professionally staffed confidential Student Counselling Service which offers assistance with personal, emotional, social and academic problems. The Careers Service offers impartial, confidential and comprehensive information and guidance on careers.